

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Emojis

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Year: 2016

Num/Vol: Click here to enter text.

Source: <https://newsela.com/articles/emoji-miscommunication/id/16770/>

Reviewer: Click here to enter text.

Date: 7/1/16

Does the document refer to EL students?  Yes  No

Level of EL student:

Beginner  Intermediate  Advanced

Grade of EL student:

6<sup>th</sup>  8<sup>th</sup>  10<sup>th</sup>  12<sup>th</sup>  
 7<sup>th</sup>  9<sup>th</sup>  11<sup>th</sup>

Is this document:

State-based standards  Common Core State Standards (CCSS)  Next Generation State Standards (NGSS)

Document Source (check one):

- Peer-reviewed journal
- Non-peer reviewed journal
- Newsletter
- Professional association periodical
- Trade newspaper (e.g., Chronicle of Higher Education)
- Federal report (e.g., GAO report, Department of Education)
- National research center
- Regional Educational Laboratory report
- Book/chapter in book
- Video
- Original resource
- SMES recommended: Click here to enter text.
- Website: <https://newsela.com/articles/emoji-miscommunication/id/16770/>
- Other: Click here to enter text.

Select the ways in which this resource can be interactive (check all that apply):

- Comments
- Ratings of resource
- Suggested resources through tags/strands
- Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article
- Wiki
- New Source Adaptation
- Self-assessment questionnaires
- Background Knowledge Probes
- Twitter – # trends, links to experts (bonus if the expert is from SMES)
- Links to Youtube/Teachertube/Vimeo etc.
- Other: Click here to enter text.

**Direct use/Purpose Statement (50 words):**

Students learn the difference between observational studies and experiments. The article can be read at various reading levels in English as well as in Spanish. Students summarize the article and experiment and offer suggestions for further study.