

Origins of the Universe Skit Rubric

	4	3	2	1
Participation (Individual)	Student plays an important role in the production of the skit or leads the production of the skit.	Student plays a role in the production of the skit and helps the team to work effectively.	Student plays a role in the skit.	Student attempts to play a role in the skit.
Accuracy (Group)	All parts of the skit are accurate.	The skit is accurate. A part of the skit might need to be further clarified.	The skit is accurate but some parts might need more clarity.	The skit is unclear or inaccurate.
Creativity (Group)	The group is very creative in their approach to telling the story. The group incorporates real- life scenarios to make analogies or connections to the ideas in the article.	The group is creative in their approach to telling the story. The group incorporates real-life scenarios.	The group is creative in their approach to telling the story.	The skit needed more creativity to bring the information to life.
Level of Understanding	The skit presented the information in a way that demonstrated a very deep level of understanding of the content.	The skit presented the information in a way that demonstrated a deep level of understanding of the content.	The skit presented the information in a way that demonstrated understanding of the content.	The skit presented the information, but it was unclear.