

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Plate Tectonics

Author(s): Becky Corr

Year: 2017

Num/Vol: [Click here to enter text.](#)

Source: <https://pubs.usgs.gov/gip/dynamic/understanding.html>

Reviewer: [Click here to enter text.](#)

Date: 5/7/15

Does the document refer to EL students? Yes No

Level of EL student:

Beginner Intermediate Advanced

Grade of EL student:

6th 8th 10th 12th
 7th 9th 11th

Is this document:

State-based standards Common Core State Standards (CCSS) Next Generation State Standards (NGSS)

Document Source (check one):

- | | |
|---|---|
| <input type="checkbox"/> Peer-reviewed journal | <input type="checkbox"/> Regional Educational Laboratory report |
| <input type="checkbox"/> Non-peer reviewed journal | <input type="checkbox"/> Book/chapter in book |
| <input type="checkbox"/> Newsletter | <input type="checkbox"/> Video |
| <input type="checkbox"/> Professional association periodical | <input type="checkbox"/> Original resource |
| <input type="checkbox"/> Trade newspaper (e.g., Chronicle of Higher Education) | <input checked="" type="checkbox"/> SMES recommended: Click here to enter text. |
| <input type="checkbox"/> Federal report (e.g., GAO report, Department of Education) | <input checked="" type="checkbox"/> Website:
https://pubs.usgs.gov/gip/dynamic/understanding.html |
| <input type="checkbox"/> National research center | <input type="checkbox"/> Other: Click here to enter text. |

Select the ways in which this resource can be interactive (check all that apply):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Comments | <input type="checkbox"/> New Source Adaptation |
| <input checked="" type="checkbox"/> Ratings of resource | <input type="checkbox"/> Self-assessment questionnaires |
| <input checked="" type="checkbox"/> Suggested resources through tags/strands | <input type="checkbox"/> Background Knowledge Probes |
| <input type="checkbox"/> Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article | <input checked="" type="checkbox"/> Twitter – # trends, links to experts (bonus if the expert is from SMES) |
| <input type="checkbox"/> Wiki | <input checked="" type="checkbox"/> Links to Youtube/Teachertube/Vimeo etc. |
| | <input type="checkbox"/> Other: Click here to enter text. |

Commented [CF1]: Twitter and YouTube don't appear in the lesson plan, or on the websites cited. Instead, this seems to suggest that social media COULD be used with this lesson. In that case, should these boxes be checked?

Direct use/Purpose Statement (50 words):

Students will learn about plate tectonics through teacher demonstration, reading a text, and developing their own demonstration or skit. Each group will learn about a different type of plate boundary and create a demonstration of their learning.

