

# Interactive Resource Repository (IRR) Document Review Protocol

## i3 PEN Project

**Title:** Knowledge Opens Doors: Malala's Story

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**Year:** 2014

**Num/Vol:** [Click here to enter text.](#)

**Source:** ABC News: <https://www.youtube.com/watch?v=MBtP87E3Xic>

**Reviewer:** [Click here to enter text.](#)

**Date:** [Click here to enter text.](#)

**Does the document refer to EL students?**  YES  No

**Level of EL student:**

Beginner  Intermediate  Advanced

**Grade of EL student:**

6<sup>th</sup>  8<sup>th</sup>  10<sup>th</sup>  12<sup>th</sup>  
 7<sup>th</sup>  9<sup>th</sup>  11<sup>th</sup>

**Is this document:**

State-based standards  Common Core State Standards (CCSS)  Next Generation State Standards (NGSS)

**Document Source (check one):**

Peer-reviewed journal  Book/chapter in book  
 Non-peer reviewed journal  Video  
 Newsletter  Original resource  
 Professional association periodical  SMES recommended: [Click here to enter text.](#)  
 Trade newspaper (e.g., Chronicle of Higher Education)  Website:  
 Federal report (e.g., GAO report, Department of Education) <https://www.youtube.com/watch?v=MBtP87E3Xic>  
 National research center  Other:  
 Regional Educational Laboratory report

**Select the ways in which this resource can be interactive (check all that apply):**

Comments  New Source Adaptation  
 Ratings of resource  Self-assessment questionnaires  
 Suggested resources through tags/strands  Background Knowledge Probes  
 Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article  Twitter – # trends, links to experts (bonus if the expert is from SMES)  
 Wiki  Links to Youtube/Teachertube/Vimeo etc.  
 Other: [Click here to enter text.](#)

**Direct use/Purpose Statement (50 words):**

This lesson provides ELLs with a current, engaging audiovisual resource (news video clip) to supplement texts addressing the theme “knowledge opens doors.” It can also be used as a stand-alone piece to build listening comprehension and oral communication skills. The students will generate vocabulary words, ideas and questions for the K and W parts of a KWL chart prior to watching the video clip; they will complete a GIST activity while listening, then work with a partner to discuss and summarize the clip. As a closure activity, students will return to their chart and complete the L – what we have learned - section.