

# Interactive Resource Repository (IRR) Document Review Protocol

## i3 PEN Project

**Title:** Say Something

**Author(s):** Click here to enter text.

**Year:** 2015

**Num/Vol:** Click here to enter text.

**Source:** Click here to enter text.

**Reviewer:** Click here to enter text.

**Date:** Click here to enter text.

**Does the document refer to EL students?**     Yes     No

**Level of EL student:**

Beginner                       Intermediate                       Advanced

**Grade of EL student:**

6<sup>th</sup>                       8<sup>th</sup>                       10<sup>th</sup>                       12<sup>th</sup>  
 7<sup>th</sup>                       9<sup>th</sup>                       11<sup>th</sup>

**Is this document:**

State-based standards                       Common Core State Standards (CCSS)                       Next Generation State Standards (NGSS)

**Document Source (*check one*):**

Peer-reviewed journal                       Regional Educational Laboratory report  
 Non-peer reviewed journal                       Book/chapter in book  
 Newsletter                       Video  
 Professional association periodical                       Original resource  
 Trade newspaper (e.g., Chronicle of Higher Education)                       SMES recommended: Click here to enter text.  
 Federal report (e.g., GAO report, Department of Education)                       Website: Click here to enter text.  
 National research center                       Other: Click here to enter text.

**Select the ways in which this resource can be interactive (*check all that apply*):**

Comments                       New Source Adaptation  
 Ratings of resource                       Self-assessment questionnaires  
 Suggested resources through tags/strands                       Background Knowledge Probes  
 Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article                       Twitter – # trends, links to experts (bonus if the expert is from SMES)  
 Wiki                       Links to Youtube/Teachertube/Vimeo etc.  
 Other: Click here to enter text.

**Direct use/Purpose Statement (50 words):**

Learning to analyze literature can be overwhelming for English learners. Utilizing poetry, along with meaningful and engaging activities makes literature analysis accessible to English learners. In this lesson, teachers will utilize structured discussion and text- dependent questions to help learners unlock the meanings of the text.