

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Understanding Our World: Continents

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Year: 2016

Num/Vol: [Click here to enter text.](#)

Source: [Click here to enter text.](#)

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Does the document refer to EL students? Yes No

Level of EL student:

Beginner Intermediate Advanced

Grade of EL student:

6th 8th 10th 12th
 7th 9th 11th

Is this document:

State-based standards Common Core State Standards (CCSS) Next Generation State Standards (NGSS)

Document Source (*check one*):

<input type="checkbox"/> Peer-reviewed journal	<input type="checkbox"/> Regional Educational Laboratory report
<input type="checkbox"/> Non-peer reviewed journal	<input type="checkbox"/> Book/chapter in book
<input type="checkbox"/> Newsletter	<input type="checkbox"/> Video
<input type="checkbox"/> Professional association periodical	<input checked="" type="checkbox"/> Original resource
<input type="checkbox"/> Trade newspaper (e.g., Chronicle of Higher Education)	<input type="checkbox"/> SMES recommended: Click here to enter text.
<input type="checkbox"/> Federal report (e.g., GAO report, Department of Education)	<input type="checkbox"/> Website: Click here to enter text.
<input type="checkbox"/> National research center	<input type="checkbox"/> Other: Click here to enter text.

Select the ways in which this resource can be interactive (*check all that apply*):

<input checked="" type="checkbox"/> Comments	<input type="checkbox"/> New Source Adaptation
<input type="checkbox"/> Ratings of resource	<input type="checkbox"/> Self-assessment questionnaires
<input type="checkbox"/> Suggested resources through tags/strands	<input checked="" type="checkbox"/> Background Knowledge Probes
<input type="checkbox"/> Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article	<input type="checkbox"/> Twitter – # trends, links to experts (bonus if the expert is from SMES)
<input type="checkbox"/> Wiki	<input checked="" type="checkbox"/> Links to Youtube/Teachertube/Vimeo etc.
	<input type="checkbox"/> Other: Click here to enter text.

Direct use/Purpose Statement (50 words):

This lesson is designed to introduce secondary beginning English Language Learners, many of whom may be refugees with interruptions in schooling, to geographical and scientific concepts related to the environment. The lesson integrates foundational vocabulary of landforms and continents with interactive activities to build academic language practices and essential background knowledge.