

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: The Danger of a Single Story

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Year: 2016

Num/Vol: [Click here to enter text.](#)

Source:

https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story/transcript?language=en#t-702386

Reviewer: [Click here to enter text.](#)

Date: 1/31/17

Does the document refer to EL students? Yes No

Level of EL student:

Beginner Intermediate Advanced

Grade of EL student:

6th 8th 10th 12th
 7th 9th 11th

Is this document:

State-based standards Common Core State Standards (CCSS) Next Generation State Standards (NGSS)

Document Source (check one):

<input type="checkbox"/> Peer-reviewed journal	<input type="checkbox"/> Regional Educational Laboratory report
<input type="checkbox"/> Non-peer reviewed journal	<input type="checkbox"/> Book/chapter in book
<input type="checkbox"/> Newsletter	<input checked="" type="checkbox"/> Video
<input type="checkbox"/> Professional association periodical	<input type="checkbox"/> Original resource
<input type="checkbox"/> Trade newspaper (e.g., Chronicle of Higher Education)	<input type="checkbox"/> SMES recommended: Click here to enter text.
<input type="checkbox"/> Federal report (e.g., GAO report, Department of Education)	<input type="checkbox"/> Website:
<input type="checkbox"/> National research center	<input type="checkbox"/> Other: Click here to enter text.

Select the ways in which this resource can be interactive (check all that apply):

<input checked="" type="checkbox"/> Comments	<input type="checkbox"/> Wiki
<input checked="" type="checkbox"/> Ratings of resource	
<input checked="" type="checkbox"/> Suggested resources through tags/strands	<input type="checkbox"/> New Source Adaptation
<input type="checkbox"/> Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article	<input type="checkbox"/> Self-assessment questionnaires
	<input checked="" type="checkbox"/> Background Knowledge Probes
	<input checked="" type="checkbox"/> Twitter – # trends, links to experts (bonus if the expert is from SMES)

Links to Youtube/Teachertube/Vimeo
etc.

Other: Click here to enter text.

Direct use/Purpose Statement (50 words):

Students will watch an engaging video, read the transcript, and analyze the text using text-dependent questions to uncover the layers of meaning. Students will engage in multiple activities to unlock the meaning of the text and make meaningful real-world connections.