Title: Exploring Literary Elements in "The Necklace"

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Year: 2016   **Num/Vol:** Click here to enter text.

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Direct use/Purpose Statement (50 words):

This lesson provides ELLs with scaffolded activities before, during, and after reading the short story "The Necklace" by Guy de Maupassant. Students use a predict-o-gram to categorize story elements and make predictions about the reading. Additional activities include higher order thinking questions, discussion of literary elements, a story flow chart, and a RAFT writing activity exploring the theme of factors that influence personal choices.