Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Urban Water Cycle

Author(s): Becky Corr

Year: 2017   **Num/Vol:** Click here to enter text.

Source:

Reviewer: Click here to enter text.   **Date:** 10/13/17

Does the document refer to EL students?   ☒Yes   ☐ No

Level of EL student:
☐ Beginner   ☒ Intermediate   ☒ Advanced

Grade of EL student:

☐ 6th   ☐ 8th   ☒ 10th   ☐ 12th
☐ 7th   ☒ 9th   ☐ 11th

Is this document:

☐ State-based standards   ☒ Common Core State   ☐ Next Generation State
                               Standards (CCSS)   Standards (NGSS)

Document Source (*check one*):

☐ Peer-reviewed journal   ☐ Book/chapter in book
☐ Non-peer reviewed journal   ☐ Video
☐ Newsletter   ☐ Original resource
☐ Professional association periodical   ☐ SMES recommended: Click here to enter
☐ Trade newspaper (e.g., Chronicle of   text.
Higher Education)   Website:
☐ Federal report (e.g., GAO report,   https://voices.nationalgeographic.org/2014/0
Department of Education)   3/19/the-urban-water-cycle-sustaining-our-
☐ National research center   modern-cities/
☐ Regional Educational Laboratory report   ☐ Other: Primary Source

Select the ways in which this resource can be interactive (*check all that apply*):

☒ Comments   ☐ New Source Adaptation
☒ Ratings of resource   ☐ Self-assessment questionnaires
☒ Suggested resources through tags/strands ☒ Background Knowledge Probes
☐ Polar Opposite suggestions to hear   ☒ Twitter – # trends, links to experts (bonus
different points of view on the same topic if the expert is from SMES)
/content /grade /methods etc., if it is an ☒ Links to Youtube/Teachertube/Vimeo
article   etc.
☐ Wiki   ☐ Other: Click here to enter text.

Direct use/Purpose Statement (50 words):

This lesson engages all four domains: reading, writing, listening and speaking to examine the urban water cycle and how water is utilized in our communities. Students work in small groups and individually to read a text, categorize and label visuals, and describe the water cycle.