

# Interactive Resource Repository (IRR) Document Review Protocol

## i3 PEN Project

**Title:** Zika and the Olympics

**Author(s):** Becky Corr

**Year:** 2016

**Num/Vol:** [Click here to enter text.](#)

**Source:** <https://newsela.com/articles/emoji-miscommunication/id/16770/>

**Reviewer:** [Click here to enter text.](#)

**Date:** 7/1/16

**Does the document refer to EL students?**  Yes  No

**Level of EL student:**

Beginner  Intermediate  Advanced

**Grade of EL student:**

6<sup>th</sup>  8<sup>th</sup>  10<sup>th</sup>  12<sup>th</sup>  
 7<sup>th</sup>  9<sup>th</sup>  11<sup>th</sup>

**Is this document:**

State-based standards  Common Core State Standards (CCSS)  Next Generation State Standards (NGSS)

**Document Source (*check one*):**

- |   |   |
|---|---|
| <input type="checkbox"/> Peer-reviewed journal                                      | <input type="checkbox"/> Book/chapter in book   |
| <input type="checkbox"/> Non-peer reviewed journal                                  | <input type="checkbox"/> Video  |
| <input type="checkbox"/> Newsletter   | <input type="checkbox"/> Original resource  |
| <input type="checkbox"/> Professional association periodical                        | <input type="checkbox"/> SMES recommended: <a href="#">Click here to enter text.</a>  |
| <input type="checkbox"/> Trade newspaper (e.g., Chronicle of Higher Education)      | <input checked="" type="checkbox"/> Website:<br><a href="https://newsela.com/articles/emoji-miscommunication/id/16770/">https://newsela.com/articles/emoji-miscommunication/id/16770/</a> |
| <input type="checkbox"/> Federal report (e.g., GAO report, Department of Education) | <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a>   |
| <input type="checkbox"/> National research center                                   |   |
| <input type="checkbox"/> Regional Educational Laboratory report                     |   |

**Select the ways in which this resource can be interactive (*check all that apply*):**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Comments   | <input type="checkbox"/> New Source Adaptation  |
| <input checked="" type="checkbox"/> Ratings of resource  | <input type="checkbox"/> Self-assessment questionnaires   |
| <input checked="" type="checkbox"/> Suggested resources through tags/strands   | <input type="checkbox"/> Background Knowledge Probes  |
| <input checked="" type="checkbox"/> Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article | <input checked="" type="checkbox"/> Twitter – # trends, links to experts (bonus if the expert is from SMES) |
| <input type="checkbox"/> Wiki  | <input checked="" type="checkbox"/> Links to Youtube/Teachertube/Vimeo etc.                                 |
|  | <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a>                                   |

**Direct use/Purpose Statement (50 words):**

Students will read an opinion article regarding the Zika virus and the Olympics. Students identify evidence and support for the author's opinion and utilized ethos, pathos, and logos to discuss their opinions with classmates. Article can be tailored to the reading levels of students in the class.