

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Analyzing a Video Clip & Reading Excerpt from a Historical Text

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Year: 2015

Num/Vol: [Click here to enter text.](#)

Source: [Click here to enter text.](#)

Reviewer: [Click here to enter text.](#)

Date: 2-18-15

Does the document refer to EL students? Yes No

Level of EL student:

Beginner Intermediate Advanced

Grade of EL student:

6th 8th 10th 12th
 7th 9th 11th

Is this document:

State-based standards Common Core State Standards (CCSS) Next Generation State Standards (NGSS)

Document Source (*check one*):

Peer-reviewed journal Regional Educational Laboratory report
 Non-peer reviewed journal Book/chapter in book
 Newsletter Video
 Professional association periodical Original resource
 Trade newspaper (e.g., Chronicle of Higher Education) SMES recommended: [Click here to enter text.](#)
 Federal report (e.g., GAO report, Department of Education) Website: Guttenberg Press
 National research center Other: You Tube

Select the ways in which this resource can be interactive (*check all that apply*):

Comments New Source Adaptation
 Ratings of resource Self-assessment questionnaires
 Suggested resources through tags/strands Background Knowledge Probes
 Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article Twitter – # trends, links to experts (bonus if the expert is from SMES)
 Wiki Links to Youtube/Teachertube/Vimeo etc.
 Other: [Click here to enter text.](#)

Direct use/Purpose Statement (50 words):

This lesson is designed to help educators support the language learning of English language learners (ELLs) in the context of English/Language Arts. Students will participate in activities to practice oral and written language. This lesson was intended for intermediate and advanced ELLs that are learning English as a new language.