

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Climate Change

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Year: 2016

Num/Vol: [Click here to enter text.](#)

Source: [Weather and Climate](#)

Reviewer: [Click here to enter text.](#)

Date: [Click here to enter text.](#)

Does the document refer to EL students? X Yes No

Level of EL student:

Beginner X Intermediate Advanced

Grade of EL student:

6th 8th X 10th 12th
 7th X 9th 11th

Is this document:

State-based standards Common Core State Standards (CCSS) Next Generation State Standards (NGSS)

Document Source (*check one*):

Peer-reviewed journal Regional Educational Laboratory report
 Non-peer reviewed journal Book/chapter in book
 Newsletter Video
 Professional association periodical Original resource
 Trade newspaper (e.g., Chronicle of Higher Education) SMES recommended: [Click here to enter text.](#)
 Federal report (e.g., GAO report, Department of Education) X Website: <http://1.usa.gov/1PSUDvS>
 National research center Other: [Click here to enter text.](#)

Select the ways in which this resource can be interactive (*check all that apply*):

X Comments X New Source Adaptation
X Ratings of resource Self-assessment questionnaires
X Suggested resources through tags/strands Background Knowledge Probes
X Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article X Twitter – # trends, links to experts (bonus if the expert is from SMES)
 Wiki X Links to Youtube/Teachertube/Vimeo etc.
 Other: [Click here to enter text.](#)

Direct use/Purpose Statement (50 words):

In this lesson, students will explore the difference between weather and climate. They will read a complex text and increase their understanding by utilizing effective comprehension strategies. Students will engage in academic discussion to deepen understanding and create a visual representation of their work to utilize in teaching their classmates about the indicators of climate change. The strategies employed in this lesson are easily adaptable and may be applicable in other lessons.