

# Interactive Resource Repository (IRR) Document Review Protocol

## i3 PEN Project

**Title:** Cloud Whitening

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**Year:** 2017

**Num/Vol:** [Click here to enter text.](#)

**Source:** <https://newsela.com/articles/cloud-whitener/id/11272/>

**Reviewer:** [Click here to enter text.](#)

**Date:** 2/12/17

**Does the document refer to EL students?**  Yes  No

**Level of EL student:**

Beginner  Intermediate  Advanced

**Grade of EL student:**

6<sup>th</sup>  8<sup>th</sup>  10<sup>th</sup>  12<sup>th</sup>  
 7<sup>th</sup>  9<sup>th</sup>  11<sup>th</sup>

**Is this document:**

State-based standards  Common Core State Standards (CCSS)  Next Generation State Standards (NGSS)

**Document Source (check one):**

- |   |  |
|---|--|
| <input type="checkbox"/> Peer-reviewed journal                                      | <input type="checkbox"/> Book/chapter in book  |
| <input type="checkbox"/> Non-peer reviewed journal                                  | <input type="checkbox"/> Video   |
| <input type="checkbox"/> Newsletter   | <input type="checkbox"/> Original resource   |
| <input type="checkbox"/> Professional association periodical                        | <input type="checkbox"/> SMES recommended: <a href="#">Click here to enter text.</a>   |
| <input type="checkbox"/> Trade newspaper (e.g., Chronicle of Higher Education)      | <input checked="" type="checkbox"/> Website: <a href="https://newsela.com/articles/cloud-whitener/id/11272/">https://newsela.com/articles/cloud-whitener/id/11272/</a> |
| <input type="checkbox"/> Federal report (e.g., GAO report, Department of Education) | <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a>  |
| <input type="checkbox"/> National research center                                   |  |
| <input type="checkbox"/> Regional Educational Laboratory report                     |  |

**Select the ways in which this resource can be interactive (check all that apply):**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Comments   | <input type="checkbox"/> New Source Adaptation  |
| <input checked="" type="checkbox"/> Ratings of resource  | <input type="checkbox"/> Self-assessment questionnaires   |
| <input checked="" type="checkbox"/> Suggested resources through tags/strands   | <input type="checkbox"/> Background Knowledge Probes  |
| <input checked="" type="checkbox"/> Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article | <input checked="" type="checkbox"/> Twitter – # trends, links to experts (bonus if the expert is from SMES) |
| <input type="checkbox"/> Wiki  | <input checked="" type="checkbox"/> Links to Youtube/Teachertube/Vimeo etc.                                 |
|  | <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a>                                   |

**Direct use/Purpose Statement (50 words):**

Students will read an article about the development of a new technology that could be used to help fight global warming. Students will engage with the text, discuss their opinions, support their opinions with evidence from the text, and reflect on how their thinking has changed. This lesson is student-centered and scaffolded for English learners.