

Interactive Resource Repository (IRR) Document Review Protocol

i3 PEN Project

Title: Emoji Equality: The Most Important Word

Author(s): Carla Huck

Year: 2017

Num/Vol: [Click here to enter text.](#)

Source: [Click here to enter text.](#)

Reviewer: [Click here to enter text.](#)

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Does the document refer to EL students? YES No

Level of EL student:

Beginner Intermediate Advanced

Grade of EL student:

6th 8th 10th 12th
 7th 9th 11th

Is this document:

State-based standards Common Core State Standards (CCSS) Next Generation State Standards (NGSS)

Document Source (*check one*):

Peer-reviewed journal Regional Educational Laboratory report
 Non-peer reviewed journal Book/chapter in book
 Newsletter Video
 Professional association periodical Original resource
 Trade newspaper (e.g., Chronicle of Higher Education) SMES recommended: [Click here to enter text.](#)
 Federal report (e.g., GAO report, Department of Education) Website:
 National research center Other:

Select the ways in which this resource can be interactive (*check all that apply*):

Comments New Source Adaptation
 Ratings of resource Self-assessment questionnaires
 Suggested resources through tags/strands Background Knowledge Probes
 Polar Opposite suggestions to hear different points of view on the same topic /content /grade /methods etc., if it is an article Twitter – # trends, links to experts (bonus if the expert is from SMES)
 Wiki Links to Youtube/Teachertube/Vimeo etc.

Other: [Click here to enter text.](#)

Direct use/Purpose Statement (50 words):

This lesson provides high school newcomers with meaningful interactions with text, peers, their teacher, and the grade-level curriculum. They read a short, high-interest informational text which is a springboard to discussion with peers. Other activities include vocabulary acquisition, writing summary sentences, and creating Frayer Models for deeper understanding of key words used across content areas. All activities are designed to build content and language skills with scaffolding and modeling for support.