

SUGGESTIONS & EXAMPLES:
Develop Your Data Collection Plan and Timeline

This is a much easier task than you might think, especially if you see an example, so check out the example below.

Data Collection Plan and Timeline – Example

This is the assessment plan for a 90:10 TWI program in California

Grade	Assessment	Assessment Period*
K	CELDT FLOSEM (Eng & Span) Preliteracy assessment	ELLs Upon Enrollment September & June Fall & Spring
1	CELDT FLOSEM (Eng & Span) Writing Prompt in Spanish Core reading assessments	ELLs Fall June Fall & Spring Nov, Feb, May
2	CELDT CST, STS & Aprenda3 FLOSEM (Eng & Span) Writing Prompt in Spanish Core reading assessments	ELLs Fall Spring June Fall & Spring Nov, Feb, May
3	CELDT CST, STS, CAT6 & Aprenda3 FLOSEM (Eng & Span) Writing Prompt (Eng & Span)	ELLs Fall Spring June Fall & Spring
4-6	CELDT CST, STS & Aprenda3 FLOSEM (Eng & Span) Writing Prompt (Eng & Span) Student questionnaires	ELLs Fall Spring June Fall & Spring March

Note. Assessment applies to all students, unless noted otherwise.

- CELDT = California English Language Development Test
- FLOSEM = Stanford Foreign Language Oral Skills Evaluation Matrix
- CST=California Standards Tests
- STS=Standards Test in Spanish
- CAT6=California Achievement Test
- Aprenda3 = Standardized achievement test of reading and math in Spanish

This assessment plan may look ambitious, but most of the assessments are required by the state or district. Only the FLOSEM, writing prompts, and student questionnaires are not required. Also, notice that they scheduled their student questionnaires at a time when students would not be doing other testing – in March.