

## Reflections and Worksheet on Developing Your Data Collection Plan and Timeline

There are some things you may want to consider as you develop your data collection plan and timeline.

**GOOD ADVICE:** When you are considering a data collection instrument, ask yourself this question: When I get the information, how will I use it? If you can't think of a way that it will help shed light on your program's effects or give information to help improve your program, maybe you don't want to collect it.

1. Go back to Section 2 and look at your goal for language proficiency.
  - What measurement instruments are you currently using at your school site(s) to measure oral language proficiency in each language, if any?
  - Look at the oral proficiency measures/ratings/rubrics presented previously in *Locating and Gathering Data* (and check out the great resources as well) if you need help in making decisions about measuring oral language proficiency in *both* languages.
2. Go back to Section 2 and look at your goal for academic achievement.
  - What measurement instruments are you required to use by your state/district?
  - If you're not measuring achievement in the non-English language, what ideas do you have for measuring achievement in that language?
  - Are you (interested in) measuring written proficiency in both languages? If so, what measures/ratings/rubrics could you use (see *Locating and Gathering Data* in this section)?
3. Do you have any attitudinal or other goals? What instruments could you use or adapt to measure these?
4. Think about your student population. Are there different subgroups (language background, Fluent English proficient, ethnicity, socio-economic status or parent education) that you should be considering separately in your interpretations of results that you have not disaggregated in the past? If so, identify the groups that should be disaggregated.

## Your Data Collection Plan and Timeline

Grade Levels	For Whom? ELL, EP?	Assessment of:	Instruments	Data Collection Time Period
		Oral prof -- English  Oral prof -- _____		
		Achievement – Eng  Achievement - _____		