

Incorporating the Review and Assessment SIOP Component into an Adult Ed Health Activity

Course: Nursing Assistant

Content concept: Categorization of illnesses

Content objective: Students will be able to differentiate among acute, chronic, and terminal illnesses

Language objective: Students will be able to use orally describe the differences among acute, chronic, and terminal illnesses using comparative structures such as “er”, “est,” “more,” and “most.”

Review/Assessment (evidence of mastery):

Given oral or written case studies of patients, students will be able to

- a. identify whether the illness is acute, chronic, or terminal.
- b. state orally or in writing how they know this information: what symptoms described in the case study indicates that the illness is acute, chronic, or terminal

Now think of your own course and a recent lesson you taught or are planning to teach. What evidence could your students produce to demonstrate their achievement of the content and language objectives?

Course:

Content concept:

Content objective:

Language objective:

Review/Assessment:

(What would evidence of mastery look like?)

Sample Modified Cloze Exercise

Cloze Activity: Blood Types

Directions: Complete the paragraph by providing the correct term from the word bank. Each term may only be used once.

plasma	death	universal donor
antigens	antibodies	ABO

In the _____ blood group system, the primary human blood types are A, B, AB, and O. The letters refer to proteins on the surfaces of red blood cells called _____. These can provoke an immune response. The liquid part of blood, called _____, contains antibodies against antigens that are not on a person's red blood cells. For example, a person with type B blood makes anti-A _____, which attack any blood cell with an A antigen on it. If a person is given a blood transfusion of an incompatible type, the person's blood cells will clump together and block blood flow, which can lead to _____. A blood type with no antigens on the red blood cells is called a _____ because all other blood types can receive this blood type through transfusions.

Modified Cloze Exercise adapted by CAL using science content material from [Steck-Vaughn GED Practice website](#).