SIOP LESSON PLAN FOR INTRODUCING IRONY

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Topic: Introducing Irony (Language Arts)
Grade Level: Adult GED/ESL
Length of Lesson: 50 minutes over 2 to 3 days

Content Objectives
- Students will be able to identify three types of irony.

Language Objectives
- Students will be able to read the text provided by the teacher and identify the types of irony.
- Students will be able to write examples of the different types of irony.
- Students will be able to use appropriate literary terms to explain types of irony to a partner.
- Students will be able to identify the type of irony after listening to a partner read a story.

Key Concepts and Vocabulary
- *Irony, situational, dramatic, verbal*

Supplementary Materials
Copies of irony PowerPoint, irony situation cards

PREPARATION
- Post the objectives where students can see them.
- Develop a PowerPoint presentation on irony.
- Prepare the irony situation cards.
- Establish pairs of lower and higher proficiency students for group work

MOTIVATION
- Show students the slide of a cartoon of a man stranded on a small island with only coconuts. Floating in the water, next to the man on the island, is a crate marked "Coconuts."
- Ask students to think to themselves what is happening in the picture.
- Have pairs of students analyze and discuss what makes the cartoon funny or surprising.

PRESENTATION
- Introduce the term *irony.*
- Explain that this is a device that authors use to surprise their readers.
- Read a scenario involving two students' study habits and discuss why the outcome is ironic.
- Go over the definitions and examples of the three types of irony.
- Have students match the three examples with the three types of irony. Students can use sentence stems to explain their thinking.

PRACTICE/APPLICATION
- In groups, have students read situation cards and discuss which type of irony is depicted. Students can use sentence stems to explain their thinking. Students will agree or disagree with each classification using sentence stems. Once students come to an agreement on the classification of irony, have them record their answers on the worksheet given to each group.
- Have groups share out their irony type for each situation card and discuss for the whole class why they chose that type of irony for that card.
- Have each student select a card and explain in writing how that card illustrates a particular type of irony. Also ask them to write about a time they experienced that type of irony in their own life.

REVIEW and ASSESSMENT
- Assess student performance during the matching activities and collect the students' writing from the practice/application activity.

EXTENSION
- Ask students to look for examples of irony outside of the classroom.
- Have students complete a graphic organizer for the types of irony identified in a reading.
- Ask students to write a literary analysis describing the irony in a story.
- Administer a quiz in which students work individually to label examples and write their own example of a specific type of irony.