

EVALUATION NOTEBOOK: Dual Language Program Description

I. Description of Program Structure

The model is a (two-way immersion/dual language/developmental bilingual) program in English and _____(other language).

Percentages of Daily Instruction

Grade	Percent of Instruction Through English	Percent of Instruction Through L2		Reading & Writing in English is formally taught at the following grade levels	Reading & Writing in L2 is formally taught at the following grade levels
K					
1 st					
2 nd					
3 rd					
4 th					
5 th					
6 th					

You should describe, in as much detail as possible, what your program looks like. It should contain everything that a new teacher to your program would need to help them make good instructional decisions (in addition to professional development, of course).

- What content areas are taught in each language at each grade level?
- What instructional materials are used at each grade level in each language?
- What instructional strategies are used (or should be used)?
- What research supports the program?

In doing this, you might discover that you are not implementing the program you thought, or that teachers are not using the instructional strategies you thought, or that you are unclear about what strategies or approaches are best. These are all pieces that you could investigate as a part of your evaluation.